



C1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni



ATME COLLEGE OF ENGINEERING

Index Sheet

SL No.	Particulars	Remarks
1	Feedback Process	Document
2	Sample Filled Feedback Forms	Student, Teacher, Alumni & Employer

Feedback Process

ATME College of Engineering will be collecting feedback from various stakeholders to improve overall development in academics, Infrastructure & facilities, training and placement and outreach to society through socio-cultural activities.

The feedback process of student, faculty, alumni and parents of ATMECE stakeholders are implemented in cerp as shown in fig. 1 and sample feedback forms as shown in fig.2,3,4 & 5.

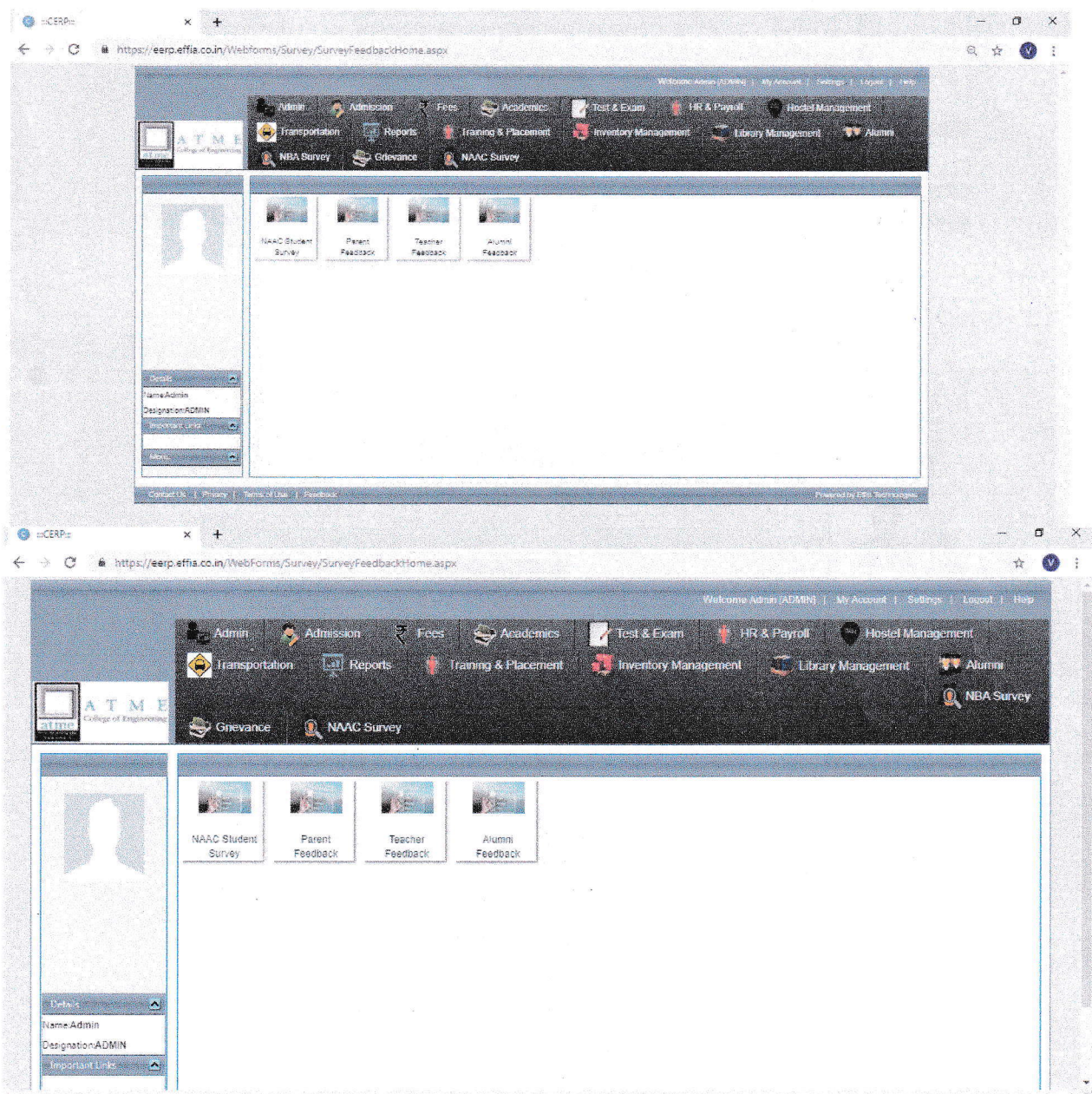
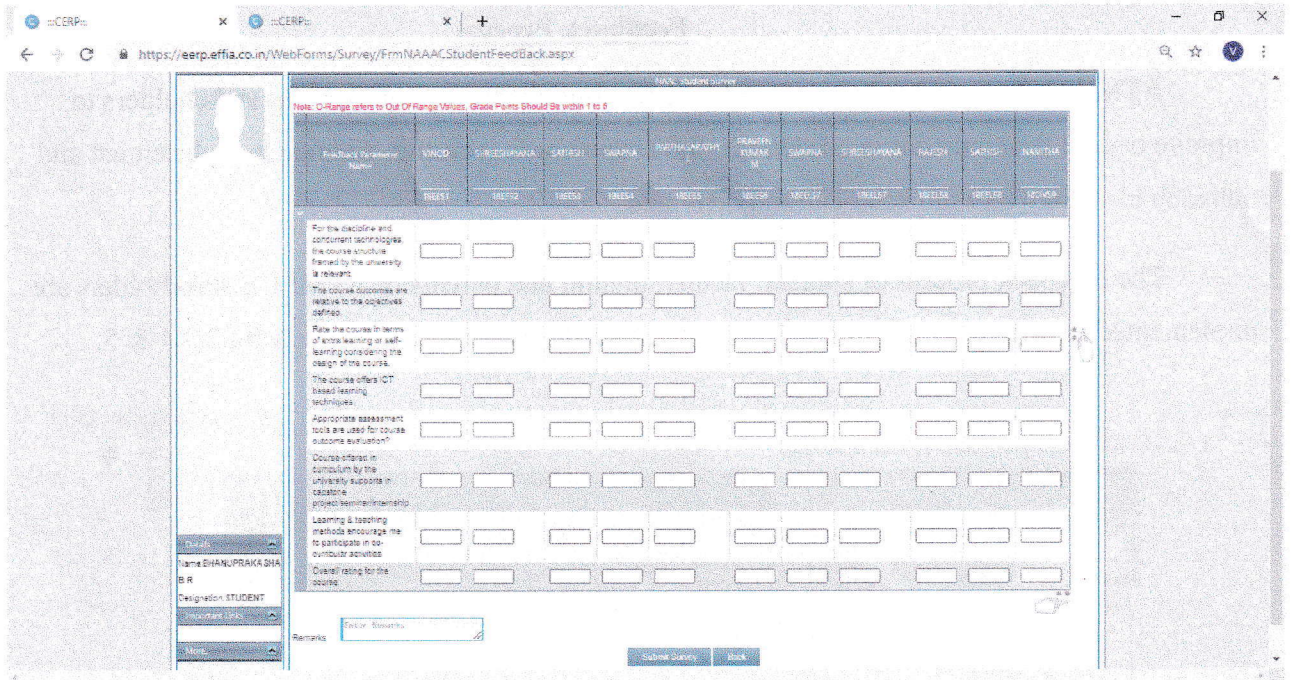


Fig.1: Stakeholder of student, faculty, alumni and parents implemented in CERP



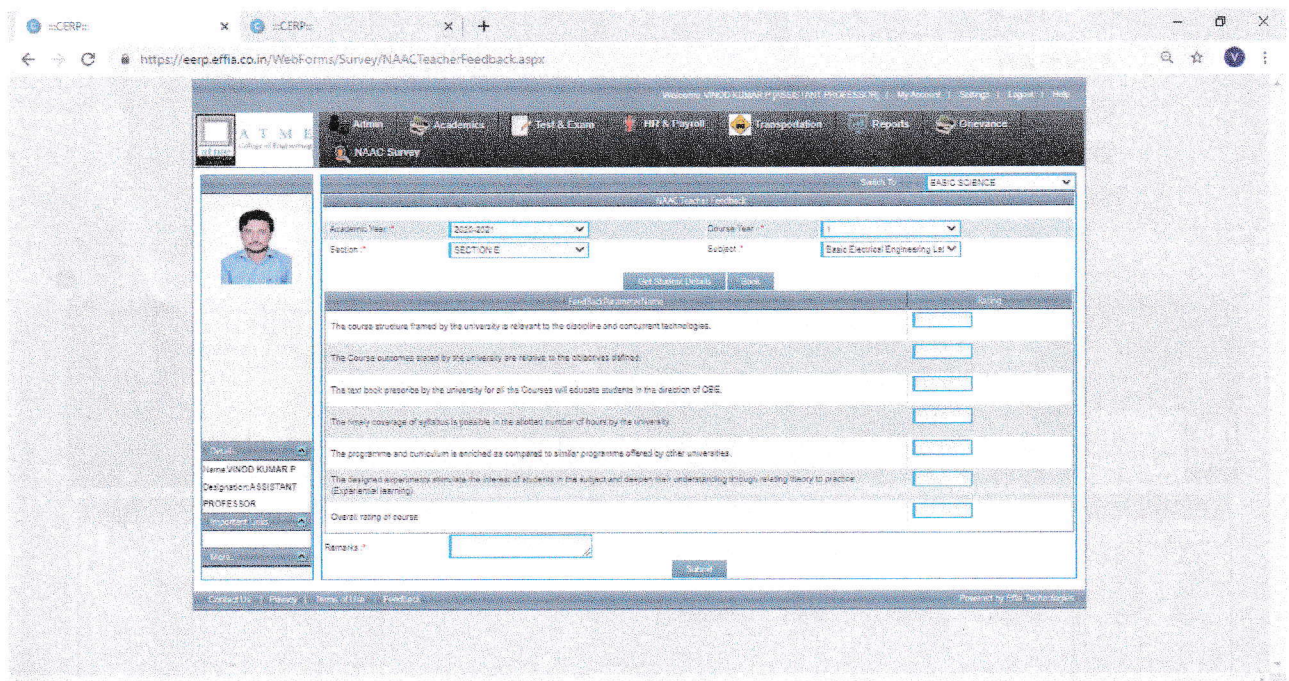
The screenshot shows a web browser window with the URL <https://eerp.affia.co.in/WebForms/Survey/FrmNAAACStudentFeedback.aspx>. The form is titled "NAAAC Student Survey" and includes a header note: "Note: C-Range refers to Out Of Range Values. Grade Points Should Be within 1 to 5".

Feedback Parameter Name	WVOD	DR.EEDHARANA	SARVEJ	SHARDA	SRITHI/ARJITH	SHREYA	SHRUTI	SHRUTI	SHRUTI	SHRUTI	SHRUTI	SHRUTI	SHRUTI	SHRUTI	SHRUTI
	10001	10002	10003	10004	10005	10006	10007	10008	10009	10010	10011	10012	10013	10014	10015
For the discipline and concurrent technologies the course structure framed by the university is relevant.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
The course outcomes are relevant to the objectives defined.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
How the course in terms of e-learning or self-learning considering the design of the course.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
The course offers ICT based learning techniques.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Appropriate assessment tools are used for course outcome evaluation?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Course offered in curriculum by the university supports in co-course project/ seminar/ internship.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Learning & teaching methods encourage me to participate in co-curricular activities.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Overall rating for the course.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Remarks:

Buttons:

Fig.2 Student Feedback form



The screenshot shows a web browser window with the URL <https://eerp.affia.co.in/WebForms/Survey/NAACTeacherFeedback.aspx>. The form is titled "NAAAC Teacher Feedback" and includes a header note: "Note: C-Range refers to Out Of Range Values. Grade Points Should Be within 1 to 5".

Search To: BASIC SCIENCE

Academic Year: 2020-2021 | Course Year: | Section: SECTION E | Subject: Basic Electrical Engineering Lec

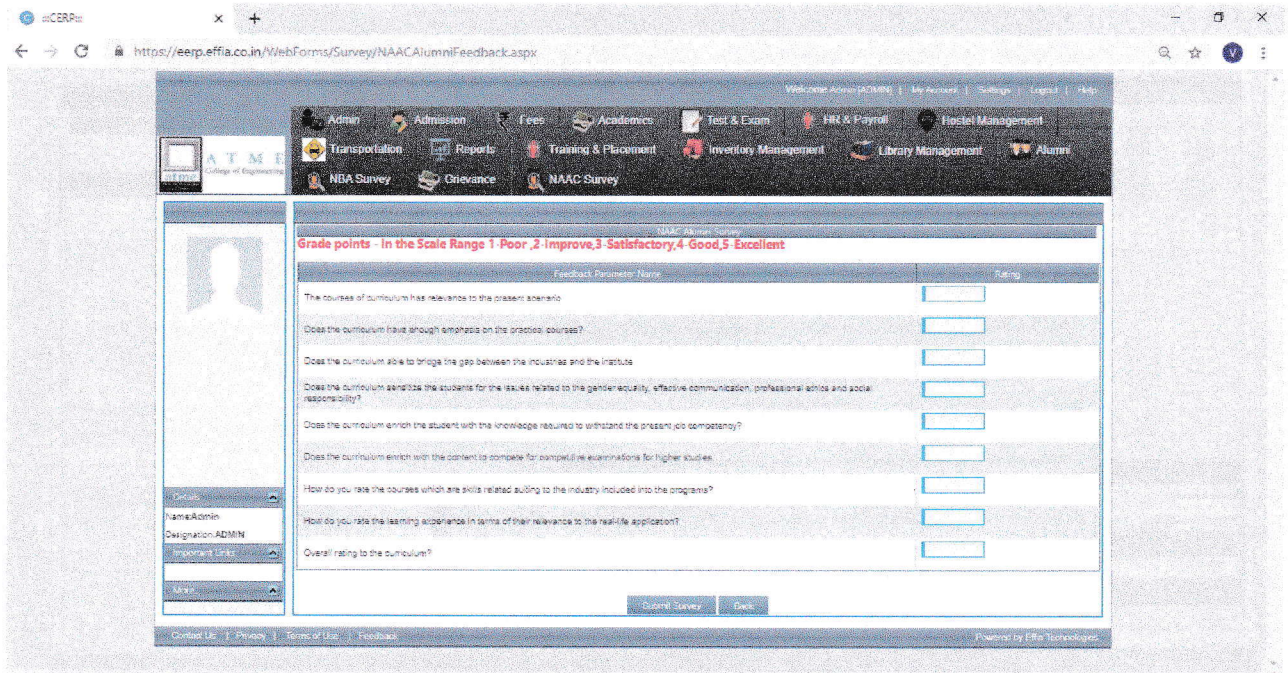
Buttons:

Feedback Parameter Name	Rating
The course structure framed by the university is relevant to the discipline and concurrent technologies.	<input type="text"/>
The Course outcomes stated by the university are relevant to the objectives defined.	<input type="text"/>
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	<input type="text"/>
The timely coverage of syllabus is possible in the allotted number of hours by the university.	<input type="text"/>
The programme and curriculum is enriched as compared to similar programme offered by other universities.	<input type="text"/>
The designed experiments stimulate the interest of students in the subject and develop their understanding through relating theory to practice. (Experiential learning)	<input type="text"/>
Overall rating of course	<input type="text"/>

Remarks:

Buttons:

Fig. 3 Faculty Feedback Form

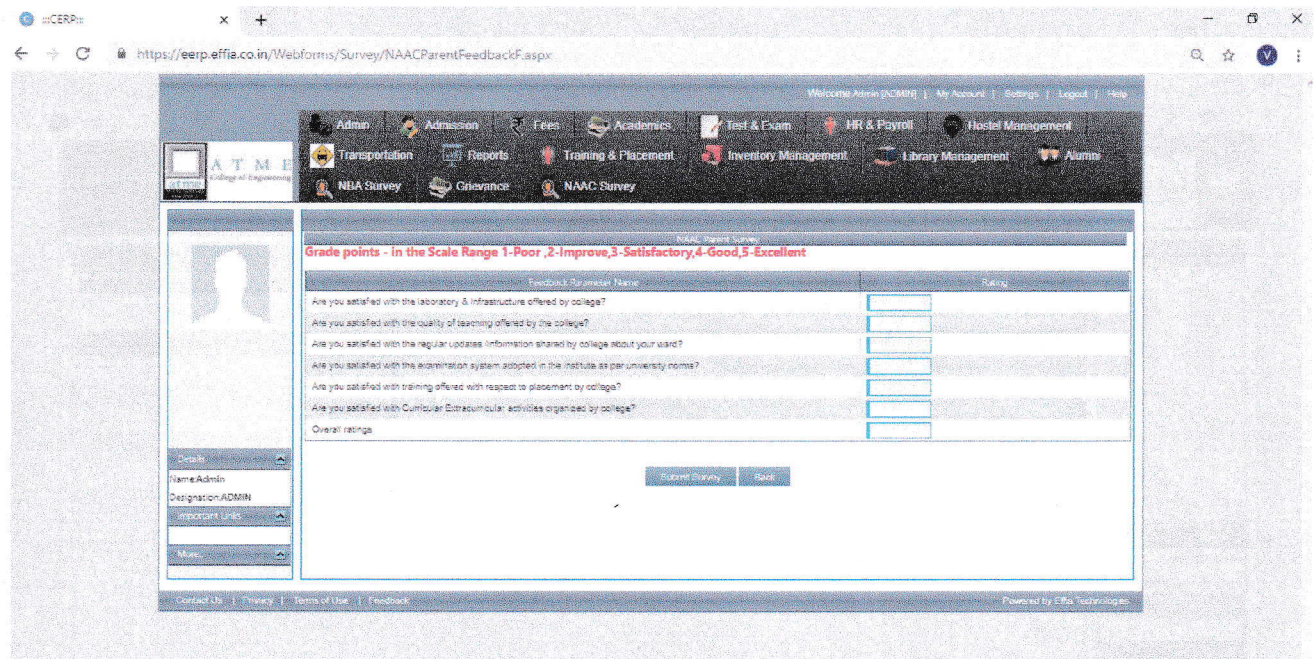


Grade points - In the Scale Range 1-Poor, 2-Improve, 3-Satisfactory, 4-Good, 5-Excellent

Feedback Parameter Name	Rating
The courses of curriculum has relevance to the present scenario	<input type="text"/>
Does the curriculum have enough emphasis on the practical courses?	<input type="text"/>
Does the curriculum able to bridge the gap between the industries and the Institute	<input type="text"/>
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	<input type="text"/>
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	<input type="text"/>
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	<input type="text"/>
How do you rate the courses which are skills related adding to the industry included into the programs?	<input type="text"/>
How do you rate the learning experience in terms of their relevance to the real-life application?	<input type="text"/>
Overall rating to the curriculum?	<input type="text"/>

Submit Survey Back

Fig.4 Sample Alumni Feedback form

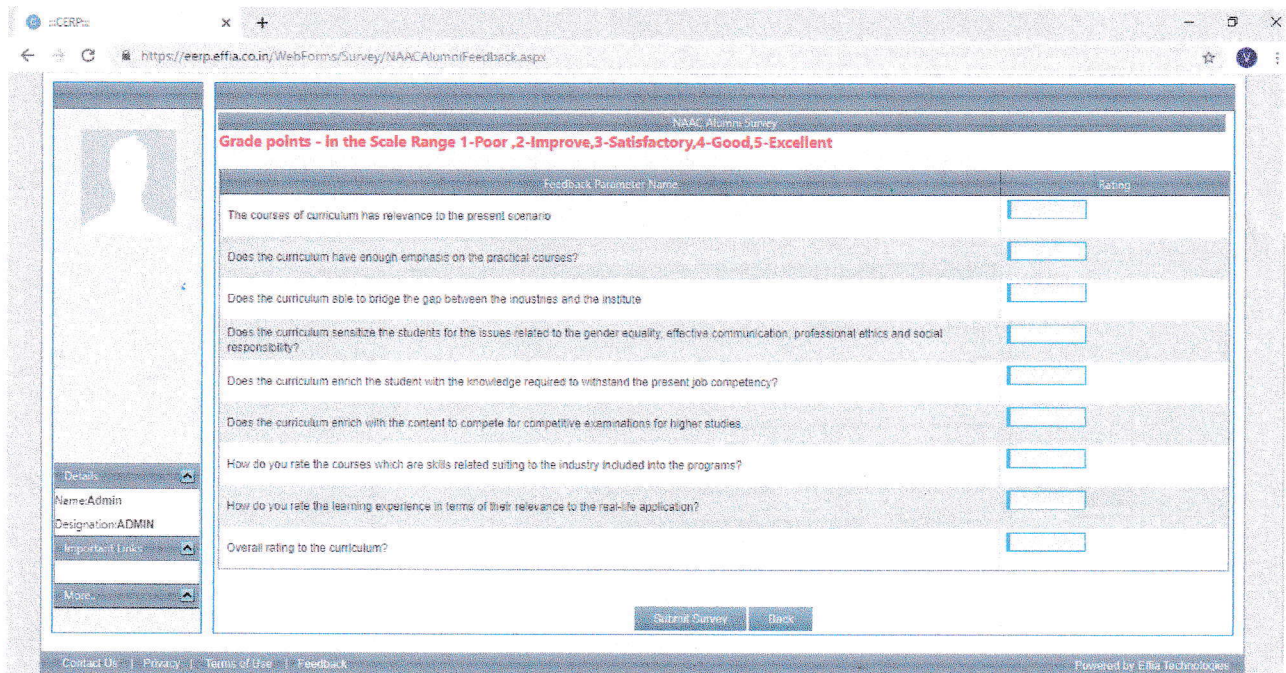


Grade points - In the Scale Range 1-Poor, 2-Improve, 3-Satisfactory, 4-Good, 5-Excellent

Feedback Parameter Name	Rating
Are you satisfied with the laboratory & infrastructure offered by college?	<input type="text"/>
Are you satisfied with the quality of learning offered by the college?	<input type="text"/>
Are you satisfied with the regular updates information shared by college about your ward?	<input type="text"/>
Are you satisfied with the admission system adopted in the Institute as per university norms?	<input type="text"/>
Are you satisfied with training offered with respect to placement by college?	<input type="text"/>
Are you satisfied with Curricular Extracurricular activities organized by college?	<input type="text"/>
Overall ratings	<input type="text"/>

Submit Survey Back

Fig. 5 Sample Parent Feedback form



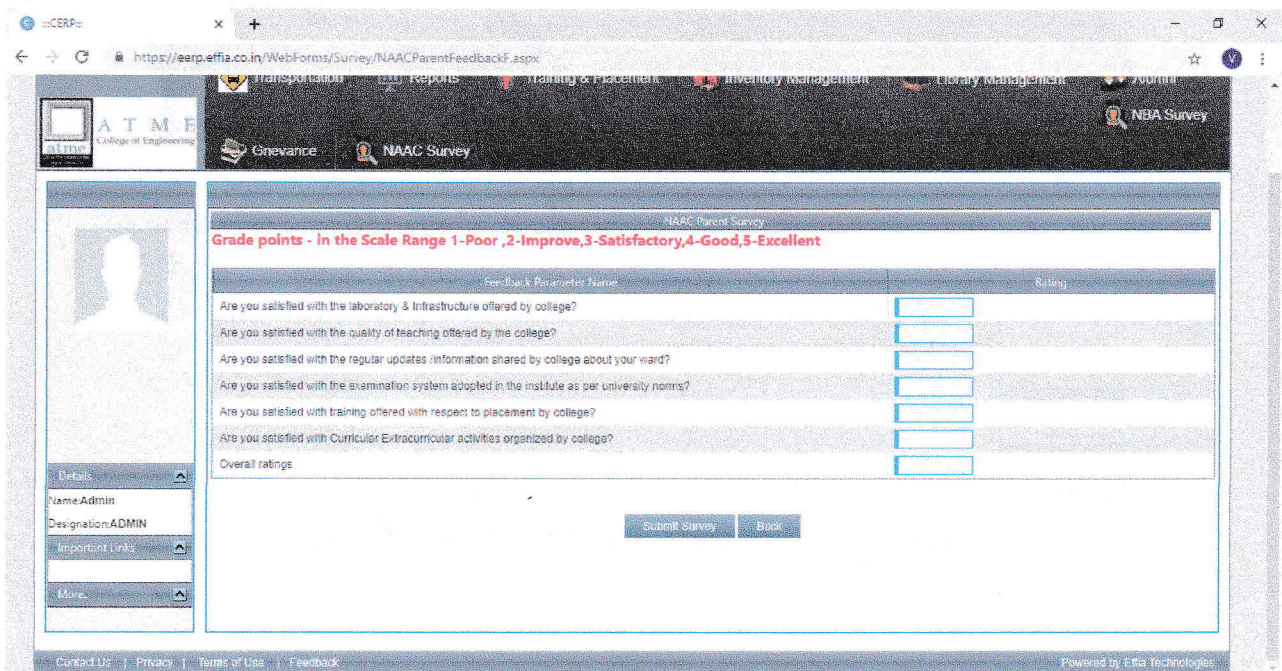
NAAC Alumni Survey

Grade points - in the Scale Range 1-Poor ,2-Improve,3-Satisfactory,4-Good,5-Excellent

Feedback Parameter Name	Rating
The courses of curriculum has relevance to the present scenario	<input type="text"/>
Does the curriculum have enough emphasis on the practical courses?	<input type="text"/>
Does the curriculum able to bridge the gap between the industries and the institute	<input type="text"/>
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	<input type="text"/>
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	<input type="text"/>
Does the curriculum enrich with the content to compete for competitive examinations for higher studies	<input type="text"/>
How do you rate the courses which are skills related suiting to the industry included into the programs?	<input type="text"/>
How do you rate the learning experience in terms of their relevance to the real-life application?	<input type="text"/>
Overall rating to the curriculum?	<input type="text"/>

Submit Survey Back

Fig.4 Sample Alumni Feedback form



NAAC Parent Survey

Grade points - in the Scale Range 1-Poor ,2-Improve,3-Satisfactory,4-Good,5-Excellent

Feedback Parameter Name	Rating
Are you satisfied with the laboratory & Infrastructure offered by college?	<input type="text"/>
Are you satisfied with the quality of teaching offered by the college?	<input type="text"/>
Are you satisfied with the regular updates /information shared by college about your ward?	<input type="text"/>
Are you satisfied with the examination system adopted in the institute as per university norms?	<input type="text"/>
Are you satisfied with training offered with respect to placement by college?	<input type="text"/>
Are you satisfied with Curricular-Extracurricular activities organized by college?	<input type="text"/>
Overall ratings	<input type="text"/>

Submit Survey Back

Fig. 5 Sample Parent Feedback form

The feedback from employer is received in hardcopy and sample feedback form is shared below in fig. 6

ATME COLLEGE OF ENGINEERING

13th Kilometer, Mysore-Kanakapura-Bangalore Road, Mysore – 570 028 P : 0821-2593335 F: 0821-2593328

Email: info@atme.in, Web : www.atme.in



ATME

College of Engineering



ISO 9001:2015



ATME

College of Engineering



NBA

ACCREDITED

Affiliated to VTU, Belagavi. Approved by AICTE, New Delhi and Government of Karnataka.
Programs accredited by NBA, New Delhi - CVPEC, EE & ME (Valid till: 2019-20 to 2021-22)

FEEDBACK- EMPLOYERS

Dear Employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of ATME College of Engineering graduates is important. ATME College of Engineering always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

EXCELLENT:-5 VERY GOOD-4 GOOD-3 SATISFACTORY-2 POOR-1

Name of the Company:

SI No.	Statements	Excellent	Very Good	Good	Satisfactory	Poor
1	Developing practical solutions to work place problems					
2	Open to new ideas and learning new techniques					
3	Involvement in social activities					
4	Ability to contribute to the goal of the organization					
5	Ability to manage leadership qualities					
6	Self-motivated and taking on appropriate level of responsibility					
7	Overall impression about their performance					

Any suggestions:

Signature of Employer

ATME COLLEGE OF ENGINEERING

13th Kilometer, Mysore-Kanakapura-Bangalore Road, Mysore – 570 028 P : 0821-2593335 F: 0821-2593328

Email: info@atme.in Web: www.atme.in

Fig. 6 Sample Employer feedback form

ATME COLLEGE OF ENGINEERING

13th Kilometer, Mysore-Kanakapura-Bangalore Road, Mysore – 570 028 P : 0821-2593335 F: 0821-2593328

Email: info@atme.in, Web : www.atme.in



A T M E

College of Engineering



The feedback for academic year -2020-21 is collected through CERP for student, alumni, parents and teachers' stakeholders. The employer feedback through hardcopy forms is collected and the action taken for academic year is initiated in Academic council meeting.

Duhel



[Signature]
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mallahalli, Mysuru - 570028

ATME COLLEGE OF ENGINEERING

13th Kilometer, Mysore-Kanakapura-Bangalore Road, Mysore – 570 028 P : 0821-2593335 F: 0821-2593328

Email: info@atme.in, Web : www.atme.in

page - 6/6



Sample Feedback Forms

Alumni Feedback

← → ↻ https://eerp.elfia.co.in/Webforms/Survey/NAACAlumniFeedback.aspx

Welcome SHARATH KUMAR N [Alumni] | My Account | Settings | Logout | Help

Alumni NAAC Survey

NAAC Alumni Survey

Grade points - in the Scale Range 1-Poor ,2-Improve,3-Satisfactory,4-Good,5-Excellent

AcademicYear : 2020-2021

Feedback Parameter Name	Rating
The courses of curriculum has relevance to the present scenario	5
Does the curriculum have enough emphasis on the practical courses?	5
Does the curriculum able to bridge the gap between the industries and the institute	5
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	5
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	5
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	4
How do you rate the courses which are skills related suiting to the industry included into the programs?	4
How do you rate the learning experience in terms of their relevance to the real-life application?	4
Overall rating to the curriculum?	5

Submit Survey Back

Contact Us | Privacy | Terms of Use | Feedback Powered by Elfia Technologies

← → ↻ https://eerp.elfia.co.in/Webforms/Survey/NAACAlumniFeedback.aspx

Welcome ABDUL NAZIM SHAHTAJ BANU [Alumni] | My Account | Settings | Logout | Help

Alumni NAAC Survey

NAAC Alumni Survey

Grade points - in the Scale Range 1-Poor ,2-Improve,3-Satisfactory,4-Good,5-Excellent

AcademicYear : 2020-2021

Feedback Parameter Name	Rating
The courses of curriculum has relevance to the present scenario	5
Does the curriculum have enough emphasis on the practical courses?	5
Does the curriculum able to bridge the gap between the industries and the institute	5
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	4
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	5
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	5
How do you rate the courses which are skills related suiting to the industry included into the programs?	5
How do you rate the learning experience in terms of their relevance to the real-life application?	4
Overall rating to the curriculum?	5

Submit Survey Back

Contact Us | Privacy | Terms of Use | Feedback Powered by Elfia Technologies



https://eerp.effia.co.in/Webforms/Survey/NAACAlumniFeedback.aspx

Welcome ARPITHA [Alumni] | My Account | Settings | Logout | Help

Alumni NAAC Survey

NAAC Alumni Survey

Grade points - in the Scale Range 1-Poor ,2-Improve,3-Satisfactory,4-Good,5-Excellent

Academic Year: 2015-2016

Feedback Parameter Name	Rating
The courses of curriculum has relevance to the present scenario	5
Does the curriculum have enough emphasis on the practical courses?	5
Does the curriculum able to bridge the gap between the industries and the institute	4
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	5
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	4
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	5
How do you rate the courses which are skills related suiting to the industry included into the programs?	4
How do you rate the learning experience in terms of their relevance to the real-life application?	5
Overall rating to the curriculum?	4

Submit Survey Back

Contact Us | Privacy | Terms of Use | Feedback

Powered by Effia Technologies

https://eerp.effia.co.in/Webforms/Survey/NAACAlumniFeedback.aspx

Welcome ABHJITH N S [Alumni] | My Account | Settings | Logout | Help

Alumni NAAC Survey

NAAC Alumni Survey

Grade points - in the Scale Range 1-Poor ,2-Improve,3-Satisfactory,4-Good,5-Excellent

Academic Year: 2016-2017

Feedback Parameter Name	Rating
The courses of curriculum has relevance to the present scenario	5
Does the curriculum have enough emphasis on the practical courses?	5
Does the curriculum able to bridge the gap between the industries and the institute	4
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	5
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	4
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	5
How do you rate the courses which are skills related suiting to the industry included into the programs?	4
How do you rate the learning experience in terms of their relevance to the real-life application?	5
Overall rating to the curriculum?	4

Submit Survey Back

Contact Us | Privacy | Terms of Use | Feedback

Powered by Effia Technologies



Parents Feedback

Browser: https://eerp.effia.co.in/WebForms/Survey/NAACParentFeedbackF.aspx

Welcome OUKHAIL AHMED [PARENT] | My Account | Settings | Logout | Help

Academics | Test & Exam | Transportation | Reports | NAAC Survey

NAAC Parent Survey

Grade points - in the Scale Range 1-Poor,2-Improve,3-Satisfactory,4-Good,5-Excellent

AcademicYear: 2020-2021

Feedback Parameter Name	Rating
Are you satisfied with the laboratory & Infrastructure offered by college?	5
Are you satisfied with the quality of teaching offered by the college?	5
Are you satisfied with the regular updates /information shared by college about your ward?	5
Are you satisfied with the examination system adopted in the institute as per university norms?	5
Are you satisfied with training offered with respect to placement by college?	4
Are you satisfied with Curricular Extracurricular activities organized by college?	5
Overall ratings	5

Submit Survey | Back

Contact Us | Privacy | Terms of Use | Feedback | Powered by Effia Technologies

Browser: https://eerp.effia.co.in/Webforms/Survey/NAACParentFeedbackF.aspx

Welcome SHIVAKUMAR H R [PARENT] | My Account | Settings | Logout | Help

Academics | Test & Exam | Transportation | Reports | NAAC Survey

NAAC Parent Survey

Grade points - in the Scale Range 1-Poor,2-Improve,3-Satisfactory,4-Good,5-Excellent

AcademicYear: 2020-2021

Feedback Parameter Name	Rating
Are you satisfied with the laboratory & Infrastructure offered by college?	5
Are you satisfied with the quality of teaching offered by the college?	5
Are you satisfied with the regular updates /information shared by college about your ward?	5
Are you satisfied with the examination system adopted in the institute as per university norms?	5
Are you satisfied with training offered with respect to placement by college?	4
Are you satisfied with Curricular Extracurricular activities organized by college?	4
Overall ratings	4

Submit Survey | Back

Contact Us | Privacy | Terms of Use | Feedback | Powered by Effia Technologies



Faculty Feedback

https://eerp.affia.co.in/WebForms/Survey/NAACTeacherFeedback.aspx

College of Engineering NAAC Survey

Switch To: ELECTRICAL AND ELECTRONICS

NAAC Teacher Feedback

Academic Year: 2019-2020 Course Year: 7

Section: SECTION A Subject: Power System Analysis - 2(15EE)

Get Faculty Details Back

FeedBackParameterName	Rating
The course structure framed by the university is relevant to the discipline and concurrent technologies.	4
The Course outcomes stated by the university are relative to the objectives defined.	4
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	5
The timely coverage of syllabus is possible in the allotted number of hours by the university.	4
The programme and curriculum is enriched as compared to similar programme offered by other universities.	5
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	4
Overall rating of course	5

Remarks: Nil

Submit

Contact Us | Privacy | Terms of Use | Feedback Powered by Effia Technologies

https://eerp.affia.co.in/WebForms/Survey/NAACTeacherFeedback.aspx

Welcome MOHANAKUMARA K C [ASSISTANT PROFESSOR] | My Account | Settings | Logout | Help

Admin Academics Test & Exam HR & Payroll Transportation Reports Grievance

College of Engineering NAAC Survey

Switch To: MECHANICAL ENGINEERING

NAAC Teacher Feedback

Academic Year: 2019-2020 Course Year: 7

Section: SECTION B Subject: CIM LAB(15MEL77)

Details Back

FeedBackParameterName	Rating
The course structure framed by the university is relevant to the discipline and concurrent technologies.	5
The Course outcomes stated by the university are relative to the objectives defined.	5
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	5
The timely coverage of syllabus is possible in the allotted number of hours by the university.	5
The programme and curriculum is enriched as compared to similar programme offered by other universities.	5
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5
Overall rating of course	5

Remarks: Nil

Submit

Contact Us | Privacy | Terms of Use | Feedback Powered by Effia Technologies



Browser: chrome://CERP://
 URL: https://eerp.elfia.co.in/Webforms/Survey/NAACTeacherFeedback.aspx
 Welcome PAVAN KUMAR K P [ASSISTANT PROFESSOR] | My Account | Settings | Logout | Help

Navigation: Admin | Academics | Test & Exam | HR & Payroll | Transportation | Reports | Grievance

NAAC Survey

Switch To: MECHANICAL ENGINEERING

NAAC Teacher Feedback

Academic Year: 2017-2018 | Course Year: 3
 Section: SECTION A | Subject: BASIC THERMODYNAMICS(15)

Buttons: Details | Back

FeedBackParameterName	Rating
The course structure framed by the university is relevant to the discipline and concurrent technologies.	5
The Course outcomes stated by the university are relative to the objectives defined.	5
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	5
The timely coverage of syllabus is possible in the allotted number of hours by the university.	4
The programme and curriculum is enriched as compared to similar programme offered by other universities.	4
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	4
Overall rating of course	5

Remarks: NIL

Submit

Footer: Contact Us | Privacy | Terms of Use | Feedback | Powered by Effia Technologies

ATME COLLEGE OF ENGINEERING

13th Kilometer, Mysore-Kanakapura-Bangalore Road, Mysore – 570 028 P : 0821-2593335 F: 0821-2593328

Email: info@atme.in, Web : www.atme.in

Student Feedback

← → ↻ eerp.affia.co.in/WebForms/Survey/FrmNAAACStudentFeedBack.aspx

Welcome IMPANA S G (STUDENT) | My Account | Settings | Logout | Help

Academics | Test & Exam | Transportation | Reports | Training & Placement | NBA Survey
Grievance | NAAC Survey

NAAC Student Survey

Note: O-Range refers to Out Of Range Values, Grade Points Should Be within 1 to 5

Feedback Parameter Name	LAKSHMI K	VINOD	PRAVEEN KUMAR M
	17EEB1	17EEB2	17EEB3
For the discipline and concurrent technologies, the course structure framed by the university is relevant.	<input type="text"/>	<input type="text"/>	<input type="text"/>
The course outcomes are relative to the objectives defined.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Rate the course in terms of extra learning or self-learning considering the design of the course.	<input type="text"/>	<input type="text"/>	<input type="text"/>
The course offers ICT based learning techniques.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Appropriate assessment tools are used for course outcome evaluation?	<input type="text"/>	<input type="text"/>	<input type="text"/>
Course offered in curriculum by the university supports in capstone project/seminar/internship	<input type="text"/>	<input type="text"/>	<input type="text"/>
Learning & teaching methods encourage me to participate in co-curricular activities	<input type="text"/>	<input type="text"/>	<input type="text"/>
Overall rating for the course	<input type="text"/>	<input type="text"/>	<input type="text"/>

Remarks: N11

Submit Survey | Back

← → ↻ eerp.affia.co.in/WebForms/Survey/FrmNAAACStudentFeedBack.aspx

Welcome YOGESH H S (STUDENT) | My Account | Settings | Logout | Help

Academics | Test & Exam | Transportation | Reports | Training & Placement | NBA Survey | Grievance
NAAC Survey

NAAC Student Survey

Note: O-Range refers to Out Of Range Values, Grade Points Should Be within 1 to 5

Feedback Parameter Name	DIVYA K	SWAPNA	RAGHAVENDRA L	SHAKUNTHALA C	LAKSHMI K	SATHESH	VINOD	RAGHAVENDRA L	SHAKUNTHALA C	SATHESH	CHANDRASHEKAR
	18MAT41	18EE42	18EE43	18EE44	18EE45	18EE46	18EE47	18EE47	18EE48	18EE48	18CPC49
For the discipline and concurrent technologies, the course structure framed by the university is relevant.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
The course outcomes are relative to the objectives defined.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Rate the course in terms of extra learning or self-learning considering the design of the course.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
The course offers ICT based learning techniques.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Appropriate assessment tools are used for course outcome evaluation?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Course offered in curriculum by the university supports in capstone project/seminar/internship	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Learning & teaching methods encourage me to participate in co-curricular activities	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Overall rating for the course	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Remarks: Enter Remarks



← → ↻ eerp.effia.co.in/WebForms/Survey/FrmNAAACStudentFeedBack.aspx

Welcome MISBAH AF SHEEN (STUDENT) | My Account | Settings | Logout | Help

Academics | Test & Exam | Transportation | Reports | Training & Placement | NBA Survey | Grievance

NAAC Survey

NAAC Student Survey

Note: O Range refers to Out Of Range Values, Grade Points Should Be within 1 to 5

Feedback Parameter Name	PRAVEEN KUMAR M 18EE61	SHAKUNTHALA C 18EE62	SWAPNA 18EE63	MARIA 18EE64	PRAVEEN KUMAR M 18EE66	SWAPNA 18EE67	ANUPAMA 18EC62	NAMTHA 18CV61	DEEPAK M V S 18MG63	KIRAN 18CS63	RAGHURAM 18CS61	ASHA M S 18CS64
For the discipline and concurrent technologies, the course structure framed by the university is relevant.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
The course outcomes are relative to the objectives defined.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Rate the course in terms of extra learning or self-learning considering the design of the course.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
The course offers ICT based learning techniques.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Appropriate assessment tools are used for course outcome evaluation?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Course offered in curriculum by the university supports in capstone project/seminar/internship	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Learning & teaching methods encourage me to participate in co-curricular activities	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Overall rating for the course	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Remarks : N1

ATME COLLEGE OF ENGINEERING

13th Kilometer, Mysore-Kanakapura-Bangalore Road, Mysore – 570 028 P : 0821-2593335 F: 0821-2593328

Email: info@atme.in, Web : www.atme.in



A T M E

College of Engineering



NBA ACCREDITED

Affiliated to VTU, Belagavi; Approved by AICTE, New Delhi and Recognised by Government of Karnataka
Programs accredited by NBA, New Delhi - CV, EC, EE & ME (Validity: 2019-20 to 2021-22)

2019-20

FEEDBACK- EMPLOYERS

Dear Employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of ATME College of Engineering graduates is important. ATME College of Engineering always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

EXCELLENT:-5 VERY GOOD-4 GOOD-3 SATISFACTORY-2 POOR-1

Name of the Company: *JARD EDUCATION*

SI No.	Statements	Excellent	Very Good	Good	Satisfactory	Poor
1	Developing practical solutions to work place problems	✓				
2	Open to new ideas and learning new techniques	✓				
3	Involvement in social activities	✓				
4	Ability to contribute to the goal of the organization		✓			
5	Ability to manage/leadership qualities		✓			
6	Self-motivated and taking on appropriate level of responsibility	✓				
7	Overall impression about their performance	✓				

Any suggestions: *Nil*

S
Signature of Employer
(*SAKSHI PANT*)

ATME COLLEGE OF ENGINEERING

13th Kilometer, Mysore-Kanakapura-Bangalore Road, Mysore – 570 028 P : 0821-2593335 F: 0821-2593328
Email: info@atme.in Web : www.atme.in



FEEDBACK- EMPLOYERS

Dear Employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of ATME College of Engineering graduates is important. ATME College of Engineering always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

EXCELLENT:-5 VERY GOOD-4 GOOD-3 SATISFACTORY-2 POOR-1

Name of the Company: INFOSYS

SI No.	Statements	Excellent	Very Good	Good	Satisfactory	Poor
1	Developing practical solutions to work place problems	✓				
2	Open to new ideas and learning new techniques	✓				
3	Involvement in social activities		✓			
4	Ability to contribute to the goal of the organization		✓			
5	Ability to manage/leadership qualities	✓				
6	Self-motivated and taking on appropriate level of responsibility	✓				
7	Overall impression about their performance	✓				

Any suggestions: Nil

Dood Dood
Signature of Employer
AMICAVADRAT

FEEDBACK- EMPLOYERS

Dear Employers,

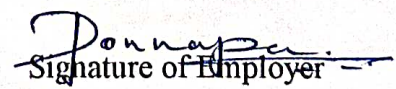
As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of ATME College of Engineering graduates is important. ATME College of Engineering always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

EXCELLENT:-5 VERY GOOD-4 GOOD-3 SATISFACTORY-2 POOR-1

Name of the Company: *Kaynes Technology*

SI No.	Statements	Excellent	Very Good	Good	Satisfactory	Poor
1	Developing practical solutions to work place problems		✓			
2	Open to new ideas and learning new techniques		✓			
3	Involvement in social activities	✓				
4	Ability to contribute to the goal of the organization	✓				
5	Ability to manage/leadership qualities	✓				
6	Self-motivated and taking on appropriate level of responsibility	✓				
7	Overall impression about their performance	✓				

Any suggestions: *Nil.*


 Signature of Employer
 (Ponnappa U)